

Key Stage 4 (Year 10 & 11)

Form groups and staffing structure typically remain the same as pupils move from Key Stage 3 into Key Stage 4 which provides consistency for the pupils. In some situations, pupils who were in the Autistic Spectrum Centre gain the confidence and skills to allow them to transition out of ASC. This conversion typically happens gradually during Key Stage 4 according to the individual needs of the pupil. Pupils from ASC who are not able to manage full integration have the opportunity to join peers for a number of subjects (e.g. Mathematics and Options) during Key Stage 4.

In Key Stage 4 some subjects are still taught in form groups such as Science, Physical Education, Personal and Social Development, Information and Communication Technology and Life and Living. English and Mathematics are again taught in smaller groups which continue through from Key Stage 3. Year 10 participate in Youth Challenge and can be grouped in smaller or larger groups as required for the particular activities.

Other subjects are available as different options. The options can vary slightly depending on the needs and interests of each cohort. Our current options are outlined below.

Year 10		
Option 1	Option 2	Option 3
Design Technology	Art	Child Development
Food Technology	ICT	Construction
Performing Arts	Life and Living	Environmental

Year 11			
Option 1	Option 2	Option 3	Option 4
Wood Work	Team Enterprise	Horticulture	Art
Food Technology	Sports Leaders	Childcare	ICT
Performing Arts	Duke of Edinburgh	Work Skills	Life & Living

The core secondary and foundation subjects for Key Stage 4:

KS4 Subject	Year 10	Year 11
	Learning Hours Hours Per Week	Learning Hours Hours Per Week
English	3 hours 40 minutes	3 hours 40 minutes
Maths	3 hours 40 minutes	3 hours 40 minutes
Science	2 hours 45 minutes	2 hours 45 minutes
Personal Social Development	1 hour 50 minutes	1 hour 50 minutes
Information Communication Technology	55 minutes	55 minutes
Physical Education	55 minutes	1 hour 50 minutes
Youth Challenge	2 hours 45 minutes	N/A
Option 1	1 hour 50 minutes	1 hour 50 minutes
Option 2	1 hour 50 minutes	1 hour 50 minutes
Option 3	1 hour 50 minutes	1 hour 50 minutes
Option 4	N/A	1 hour 50 minutes
Life and Living	55 minutes	55 minutes
Reading	1 hour 40 minutes	1 hour 40 minutes
Pastoral	1 hour 40 minutes	1 hour 40 minutes

Additional support and interventions

Depending on the nature of the cohort, some very small off-shoot form groups have been established to provide additional nurture and support for pupils who are struggling.

These nurture groups have been implemented in situations where pupils are experiencing difficulties and struggling to manage their behaviour to the extent where they may be at risk of losing their place at Manor Academy. Pupils within nurture form groups register separately and may have additional SEAL sessions but re-join the other two forms for the majority of their lessons.

We are currently lucky to have a second cohort of pupils involved in the Teens and Toddlers programme which involves a small group of year 9 and 10 pupils mentoring toddlers within local schools once a week. The half-year-long mentoring programme runs alongside classroom sessions and is designed to develop pupil's life skills and self-belief to enable them to achieve to their full potential both within school and beyond.

A number of further interventions are available to a small number of select pupils who have been identified as having the greatest need or are funded for such. These include one to one support within the classroom, gym sessions, Play Therapy with Lego, counselling, Speech and Language and Art Therapy. Some pupils also have sessions in the sensory room as part of a bespoke timetable.