

SMSC and British Values

At Manor Academy we seek to develop well rounded individuals who understand the core British Values and who have social, moral, spiritual and cultural awareness.

The Government emphasises that schools are required to ensure that key 'British Values' are taught in all UK schools. The government set out its definition of British values in the 'Prevent Strategy' – values of:

- **Democracy** (contribute to the decision making process),
- **The rule of law** (protect and keep us safe),
- **Individual liberty** (freedom to act within the law),
- **Mutual respect** (respect other points of view),
- **Tolerance** (of those of different faiths and beliefs).

Through our positive behaviour policy, PSD sessions, form time activities, assemblies and our curricula we:

- enable pupils to develop their self-knowledge, self-esteem and self-confidence
- encourage respect for other people, and
- encourage respect for democracy and support for participation in the democratic processes
- enable pupils to learn right from wrong and to respect rules and understand the law
- encourage pupils to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to society
- develop tolerance and harmony between different cultural traditions by enabling pupils to acquire an appreciation for and respect for their own and other cultures

Here are some examples of when British values are discussed and / or shared:

Curriculum themes and topics

Our curriculum prepares children for life in today's multicultural British Society; this includes developing the understanding and use of money, effective reading and writing skills, collaboration and discussion to research ideas and concepts.

Acts of collective worship

Each half term is 'themed' and covers key PSD, SMSC and British Values topics. Each theme is followed up in form time to explore it further. Successes are celebrated through rewards assemblies weekly.

PSD and Form Time

Mutual respect is also taught within form time and on an informal nature throughout the school days. Pupils are encouraged to know, understand and exercise their rights and personal freedoms

and advised how to exercise these safely, for example through our E-Safety policy and PSD work on keeping myself safe.

RE

Tolerance of those of different faiths and beliefs is promoted in RE as pupils gain a greater understanding of religious diversity and practices for those religions represented in the UK.

PE

Promotion of the concept of “fair play”, following and developing rules, celebrating and rewarding success, accepting defeat and participating in activities that promote cooperation with others and inclusion for all form an integral part of the PE curriculum.

Pupil mentors and the Student Voice

The School promotes democratic processes through the selection of Head Boy and Head Girl and mentors and through the election of Student Voice members. The Student Voice fosters the concept of freedom of speech and group action to address need and concerns.