



Manor Academy Pupil Premium Report 2016-2017



OVERVIEW

Pupil Premium is a Government initiative which provides additional funding to schools to help “close the gap” in achievement between those children and young people who are eligible for Free School Meals (FSM), for children and young people who are “Looked After”, and for other groups in schools. Any school that has a young person who has been eligible for FSM within the past six years are also eligible.

The pupil premium is additional to main school funding and will be used by this Academy to address any underlying inequalities between children and young people eligible by ensuring that funding reaches the pupils who need it most. It is for schools to decide how the Pupil Premium is spent since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

Manor Academy is a secondary special school developed specifically to meet the needs of our pupils, all of whom have a statement of SEN. At the heart of our mission, “Succeeding Together” is the belief that all our pupils, whatever their background or ability, will be successful and valued. Our aim is to provide a welcoming, caring and inclusive yet challenging environment in which children and young people can reach their full potential. We ensure that appropriate provision is made for pupils who belong to vulnerable groups, including pupils those who are socially disadvantaged.

All our work through the Pupil Premium funding is aimed at:

- Accelerating progress, particularly in literacy and numeracy
- Engaging children in their education through enjoyment and positive affirmation both inside and outside the school day
- Offering pastoral support
- Personalised interventions, both academic and non-academic

The range of provision we typically make for disadvantaged and vulnerable pupils includes:

- Providing small group and 1:1 work in a range of discrete provisions and pathways
- Access to after school clubs, holiday clubs and residential visits
- Opportunity to participate in extra-curricular and community activities
- Purchase of equipment to enhance learning experiences



Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll September 2016	155
Total number of pupils eligible for PPG	72
Amount of PPG received per pupil	£935
Amount of PPG received per looked after pupil	£1900
Amount of PPG received per pupil ceased to be looked after because of adoption, a special guardianship, residence order or child arrangements order	£1900
Total amount of PPG for 2016-17	£77,935

Manor Academy has used the additional funding to address any underlying inequalities between young people eligible for pupil premium and others. We ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives. Pupil premium funding is focused on the recipients of the pupil premium, but not to the exclusion of all other young people. We looked carefully at the needs of each pupil and we decided to use the following intervention strategies during 2016-2017:

Approximate Cost	Intervention	Outcomes
£2,000	Literacy	Pupils have access to bespoke Literacy packages concentrating on Speaking and Listening, reading and writing for a purpose. This is supported through our additional specialist resources and dedicated TA time.
£16,000	Numeracy	An additional teacher for maths has resulted in reduced class sizes for all learners which has had a major impact upon pupil progress. Additional specialised resources have enabled more pupils to engage successfully in lessons and achieve success.
£12,000	Speech and Language	A qualified Speech and Language Therapist works alongside key teaching assistants to deliver additional speech and language therapy in our ASC provision where the need is greatest. Interventions such as Lego Therapy have proved to be successful in developing language and social communication skills for our



		pupils.
£3,000	Residential	<p>All of Year 7 pupils receiving pupil premium took part in two residential, the first one in September 2016 to CAFT, the second to the Anderton Centre Lancashire in May 2017. All Y10 pupils receiving pupil premium will be attending the Bispham Hall Scout Estate in Wigan in July 2017.</p> <p>A significant contributory factor to pupils wellbeing and development of social skills and independence is the schools focus upon developing positive feelings towards school as a direct result of the relationships built between staff and pupils during the residential. The positive impact has been seen through young people's sense of well-being, safety and comfort, their perceived learning, self-esteem, preparation for learning and their perception of relationships and independent skills.</p>
£6,000	Before and After School Clubs	<p>Pupils are able to access leisure activities between 3.15- 5.00p.m. Pupils engage well and they feedback that they enjoy these sessions. Some pupils are transported home by school minibus.</p> <p>Cost of staffing the breakfast club for pupils each day between 8.30a.m. – 9 a.m. Pupils are safe before school; they come straight to school and are ready for the start of the school day and engage better in learning.</p>
£7,000	Pastoral support	<p>Social and emotional aspects of learning</p> <p>These interventions have high impact. Improving the social and emotional aspects of learning increases</p>



		<p>attainment. Established are bespoke groups for both genders offering appropriate interventions.</p> <p>1-1 sessions are offered to raise aspirations and focus young people on achieving targets.</p>
£24,000	Personalised interventions	<p>All pupils are in receipt of small group tuition. Bespoke interventions offered include Maths, English, Life Skills. Small group tuition is part of the Manor Academy offer. Evidence shows benefits for pupils of both lower and higher ability. Interventions are provided using one to one or small group tuition. Providing small group work for pupils entitled to PP funding with an experienced teacher focussed on overcoming gaps in learning to help them make improved progress and to raise their standards of achievement</p>
£3,000	Additional specific resources	<p>1:1 support for pupils entitled to PP funding to help them make improved progress and to raise their standards of achievement Additional teaching and learning opportunities for pupils entitled to PP funding provided through trained TAs or external agencies to help them make improved progress and to raise their standards of achievement Acquiring effective materials for</p>



		<p>pupils entitled to PP funding aimed at raising standards, particularly in reading and mathematics.</p> <p>Resources for food technology ensure that pupils are able to engage in vital life skill learning.</p>
£3,000	Engagement in learning	<p>A whole school focus on improving attendance has been led by a member of staff who has set up an effective rewards system for high level attendance. Assemblies celebrate high attenders and 'houses' work together and encourage each other to beat the others! This scheme has resulted in whole school attendance rate increasing to national expectations and also to improved level of pupil engagement and enjoyment across the curriculum.</p>
£2,000	Sport and PE	<p>High numbers of young people across the school are engaged within a rigorous sports programme.</p> <p>Pupils have been enabled to take part in a variety of sporting challenges e.g. Duke of Edinburgh, Level 1 Diploma in Sport and Active Leisure and a variety of After School Clubs.</p> <p>Intervention work through partnership with Manchester City Football Club. 92% of pupils receiving pupil premium participated in sporting events.</p>



Focus of funding use 2017-18

The Academy has looked carefully at the needs of each pupil and we have decided to use the following intervention strategies during 2017-18:

1. Speech and Language therapy. The speech and language needs of a high proportion of our pupils are significant and whilst we do have experienced Speech Therapists on site we felt that pupils would benefit from additional support. The speech and language therapy team need to offer key Teaching Assistants high levels of training and support and then individual programmes, dependent on individual need should be implemented across the year.
2. Extra- curricular activities that give young people wider social and educational opportunities including a residential trip and after school access.
3. Additional specific resources to enhance the individual pupil learning.
4. Additional staff to facilitate improved attendance and pupil engagement by front facing liaison with families and whole school participation in aiming for increased attendance.
5. Further development of Sporting and PE interventions and opportunities.
6. Continued additional Maths teaching to improve attainment.
7. Continued support for staffing of small group and 1-1 work in Literacy.