

Scheme of Work: ASDAN YEAR 10

Week Date	Syllabus/ Spec. Ref.	Content and Teacher Activity	Student Activity (Activities to apply the content)	Key Skills Development & Assessment
1.	1B4 Learn how to carry out a traditional agricultural activity Hedge laying	1 Hedge Laying Activity (Young Roots)	1.1 Practical Session Pupils to participate in hedge laying on Young Roots Project.	Be able to correctly use tools as instructed and participate fully in activity.
2.	1B4 Learn how to carry out a traditional agricultural activity Hedge laying	Classroom session. Example Power Point to show reasons for hedge laying and its importance to the environment	1.2 Theory Session. Pupils to create a slideshow of their activities	I.T Skills to produce Power Point.
3	1B4 Learn how to carry out a traditional agricultural activity Hedge laying	Classroom session. Rules on constructive criticism pupils given basic criteria to critique	Pupils to present to rest of class in the manner of a Television report. Class to provide constructive feedback on presentation	Speaking and listening Critical Thinking. Giving positive feedback
4	3B3 Horticultural Enterprise	Contribute to the ongoing School Garden Centre Project	Grow a variety of vegetables and flowers to make hanging baskets, planters and chutneys for re-sale	Enterprise Skills

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9.	Get to Know Woodlands	1. Be able to identify trees common to an area.	1.1 Identify 10 common trees seen in woodland from their size, shape and leaves. 1.1 Practical session; Pupils to make bark rubbings of different trees and collect leaves. Pupils to then create a labelled montage. Practical session: Group to take a walk in woodlands	Observation skills speaking & listening. Manual dexterity.

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			<p>with spotter sheets which are to be completed. Pupils to create a power point on 10 different trees stating their individual characteristics..\ASSIGNMENT BRIEFS\RESOURCES CONSERVATION\1.1 Identify 10 common trees seen in woodland.pptx</p>	
10	Get to Know Woodlands	2. Be able to identify wild plants common to a Woodland area.	<p>2.1 Identify 10 different wild plants in a given woodland area. Theory session: Pupils to create a power point of different wild plants ..\ASSIGNMENT BRIEFS\RESOURCES CONSERVATION\2.1 Identify 10 different wild plants.pptx</p> <p>2.2 Outline a characteristic of each. Practical session: Group to take a walk in woodlands with spotter sheets which are to be completed.</p>	
11	Get to Know Woodlands	3. Be able to identify common tracks or signs	<p>3.1 Identify tracks or signs left by living creatures and name the species that left them. Theory session: Pupils to create a power point of different animal tracks Identifying characteristics of each. ..\ASSIGNMENT BRIEFS\RESOURCES CONSERVATION\3.1 Identify tracks or signs.pptx Practical session; Walk in the woods with spotter sheets</p>	

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12	Get to Know Woodlands	4. Understand the importance of preserving Natural woodland.	4.1 Give an example of why it is important to preserve Natural woodland. Internet Research into woodland preservation and its importance. 4.2 State a result of not preserving natural woodland. Pupils to create a Power Point to include areas where woodland has not been preserved and to show the effect this has had on the environment	
13	Observing and Encouraging Birds.	1. Recognise there are different types of birds.	1.1 Identify three different birds. Class session with Power point on how to identify birds. ..\ASSIGNMENT BRIEFS\RESOURCES CONSERVATION\HOW TO IDENTIFY BIRDS.pptx Pupils to make 3 posters on different birds. 1.2 State some of the differences Pupils to annotate posters and describe characteristics e.g. wing markings beak colour, size, shape etc.	
14	Observing and Encouraging Birds.	2. Know the different habitats of common birds.	2.1 Identify places different birds live. Class session with Power Point showing how different birds need different types of habitat. Pupils to choose 3 different birds and create a power point on each stating what type of habitat each bird needs and why.	

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15	Observing and Encouraging Birds.	3. Understand the feeding habits of common birds.	3.1 Identify different types of food eaten by birds in the wild. Class session on different types of food that is eaten by birds. 3.2 Identify food eaten by three different types of bird. Practical session. Pupils to make bird food for 3 different types of bird.	
16	Observing and Encouraging Birds.	4. Know ways birds can be observed.	4.1 Identify two important things to do when trying to watch birds. Group discussion on how to observe birds and what to consider when doing so 4.2 Identify an appropriate place to observe birds. Practical session: Group to go out and identify suitable areas for birdwatching, then observe birds in that area	
17	Observing and Encouraging Birds.	5. Know ways humans can help birds.	5.1 5.2 5.3 5.4 5.5 Pupils to work in groups to create an information booklet on how we can help birds.	
18	4A3 Pond Survey	Survey the Pond in the Allotment. Using Spotter Sheets and OPAL Climate Survey Pack	Pupils to complete a survey of the pond. Record their results and upload them to OPAL website	Observation & Recording
19	4A1 Find out about National Trust or National Parks Land Management	Visit to National Trust Estate	Pupils to create presentation on Land Management	Speaking Listening & IT skills

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